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SAPDC

Learning Facilitator Offerings 2016

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Competencies

Current Issues & Hot Topics

Duration: 1 Hour, Flexible to Audience Schedule

Audience: School Leaders

With all of the multiple priorities, these sessions can help keep you updated as to what is happening and where we are going in education.

Competency Focused Education

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators, Support Staff, Parents

This series of competency focused workshops has been developed to meet the diverse needs and levels of understandings.

1. Competencies Introduction - An introduction of the streamlined competencies, including indicators, and implications for your practice. EL-12
2. Competencies Classroom Focus - An in-depth examination of the competencies, key features, indicators and examples which support the intentional embedding in planning and lesson presentation. K-12
3. Competencies - Subject Discipline or Grade Level - An in-depth opportunity to explore embedding competencies into a specific subject discipline or grade level. EL-12
4. Competencies for School / Jurisdiction Leaders - How can you move your school or jurisdiction forward with competency focused education? What are the promising practices that are occurring in our region or the province that might be adaptable for your setting?
5. Leader Sharing Sessions - A professional learning community of educational leaders that can share promising practices and collaboratively address challenges that arise with their work in the area of competencies.

The Guiding Framework for the Design and Development of the Future K-12 Prov. Curriculum

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

As Alberta Ed seeks to provide a common framework for K-12 curriculum, we have an opportunity to provide valuable input. These sessions will allow stakeholders to explore and discuss the draft K-12 subject introductions and scope & sequence in the six subject areas proposed for the future curriculum.

Preparing Students for 21st Century Critical Thinking

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

This session will focus on helping students develop higher order thinking skills (i.e. reasoning, problem solving). We will examine Webb's depth of knowledge, Bloom's revised taxonomy, complexity of questioning and critical thinking indicators.

Supporting High Aptitude Learners

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, School Leaders, Support Staff, Administrators, Learning Coaches

Supporting student needs at the high end of the learning spectrum is often neglected at their peril. Learn about the myths surrounding gifted learners and how you can appropriately support and challenge them so that all students can maximize their potential.

Supporting Positive Behaviour

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, School Leaders, Support Staff, Health Care Practitioners

This session provides practical strategies for teachers, administrators and support staff, as they support students who struggle with self regulation. We will examine a holistic framework that can help all students succeed.

Supporting Wellness

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers

In this session you will be introduced to Alberta Health and Wellness resources and some suggestions of how they might be embedded to enhance your current curriculum plans or Project Based Learning.

What's A Parent to Believe? - Understanding Education Today

Duration: 1 Hour, Flexible to Audience Schedule

Audience: Parents

Parent support is a key factor to student success. Helping parents understand the streamlined competencies, goals of the curriculum and research about how children learn best, can help promote that support. Sessions can be tailored to focus on general learning, literacy and numeracy or curricular areas. Providing links and suggestions to support learning at home will also be included.

Career Technology Foundations

Career Technology Foundations

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: 5-9 Teachers, Administrators

Starting in September 2016, Gr. 5-9 optional courses that fall under the CTF umbrella will be required to follow the CTF curriculum. This is an opportunity to participate in a session that focuses on the CTF leveled curriculum, the Organizational Structure and Assessment while sharing opportunities and challenges with colleagues.

Unpacking the Curriculum

Duration: Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

Participants will examine the specific learner outcomes by grade level, aligning strands across grade levels. Examination of the scope and sequence of the existing curriculum teachers will reflect on the Big Ideas and essential elements across the Grade levels.

First Nations, Métis, & Inuit

Enhancing Classroom Practices to Support FNMI Understanding

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

The process of increasing understanding of FNMI histories, perspectives and ways of knowing will require all teachers to create meaningful experiences embedded in curriculum. During this sessions, we will review a variety of websites and resources that are available to support teachers and students as we seek to understand.

Unpacking the Curriculum

Duration: Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

Participants will examine the specific learner outcomes by grade level, aligning strands across grade levels. Examination of the scope and sequence of the existing curriculum teachers will reflect on the Big Ideas and essential elements across the Grade levels.

Inclusive Education

Effective Supports for Student Success

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-9 Teachers, Support Staff, Administrators

In inclusive classrooms, with multiple needs, it is important that teachers, administrators and support staff are all working with the same goals in mind.

Encouraging Creativity & Conversations with Dollar Store Finds

Duration: Half Day, Flexible to Audience Schedule

Audience: K-3 Teachers, Support Staff, Administrators

In these Make It Take It sessions you will learn how to use everyday materials, from home and the dollar store, to encourage young children to develop competencies. Participants will have an opportunity to 1) review the theories concerning how children learn, 2) work together to develop kits of materials that they can take to their classrooms. Sessions can focus on Competencies, Mathematics/Numeracy, Encouraging Communication, and Enhancing Early Literacy. These would have an optional prepaid fee for those who would like to take materials with them.

Hands On - Differentiation

Duration: Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers

Differentiation is a teacher's response to learner's needs. Teachers can differentiate through content, process, product, the environment and assessments. How do teachers manage groups and group dynamics while still maximizing the learning opportunities and the on task behaviours for all students? At this session you will reinforce strategies you already know and learn some new ways to differentiate in your classroom/subject area.

The Importance of Play

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-3 Teachers, School Leaders

Participants will enhance their understanding of the importance of play in the learning of young children and how to provide rich experiences that enhance learning. Documentation of learning and assessment of play will also be explored.

Supporting High Aptitude Learners

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, School Leaders, Support Staff, Administrators, Learning Coaches

Supporting student needs at the high end of the learning spectrum is often neglected at their peril. Learn about the myths surrounding gifted learners and how you can appropriately support and challenge them so that they can maximize their potential.

Supports for Educational Assistants

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Support Staff, Administrators

These workshops are designed to help support staff understand their critical role in developing Engaged Thinkers, Ethical Citizens with an Entrepreneurial Spirit. As teaching practices shift, it is important for our supports to also shift to ensure that all students are maximizing their potential. If at all possible these sessions are best implemented with teacher and EA teams in attendance. Topics could include:

- Positive Behaviour Supports
- Classroom Management Strategies
- Curriculum Development and Shifts in the classroom
- Golden Rule of Supporting Students Appropriately
- Developing a Truly Inclusive Environment
- Building a Strong Team- Collaboration between teachers and support staff
- Self Care and Wellness in a caring profession
- Supporting Literacy/Numeracy Development
- Building Positive Relationships
- Developing Self -Regulation in Students
- Encouraging Language Development and Comprehension

Universal Strategies Supporting Self-Regulation

Duration: 1 Hour, Half-Day, Full Day, Flexible to Audience Schedule

Audience: School Leaders, Health Care Practitioners

At this session you will learn how to implement evidence-based practices that enable all students to regulate themselves and focus on learning. Participants will learn how to apply preventative and proactive measures so that students develop self regulation skills. These easy to implement strategies can be personalized by teachers and will benefit all students.

What Can I Try Now?

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Support Staff, School Leaders, Health Care Practitioners

At this session we will review a variety of websites and resources that are available to help teachers meet the needs of all students. Resources may include Inclusive Education Library (new resources have been added), Making A Difference- AB Ed, ARPDC and ERLC resources, Here Comes Everyone- ATA, Mount Royal Behavioural Supports. Teachers will be given time to explore resources and plan for specific students.

Learning Commons

Creating a Climate for Learning Commons

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

In this session you will explore how your school can shift from thinking of a library as a physical space to a learning commons, which is an inclusive, flexible, learner-centred, physical and/or virtual space for collaboration, inquiry, imagination and play to expand and deepen learning.

Literacy

Literacy Progressions

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

These sessions will focus on building an understanding of the Progressions (when released) and the ways that these resources can support teachers and students when engaging with subject learning outcomes.

Literacy Strategies in the Content Areas

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: 3-12 Teachers, School Leaders

All teachers are expected to enhance students literacy development. At this session, teachers will explore evidence based strategies that they can use to teach and support the development of literacy in their subject area(s).

The Power of Formative Assessment

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Support Staff, School Leaders

Helping teachers harness the power of formative assessment requires looking at assessment through a different lens. Learn about and share practices that can be embedded throughout the teaching/ learning process which will impact both teaching and learning.

Understanding the Reading/Writing Process

Duration: 1 Hour, Half-Day, Full Day, Flexible to Audience Schedule

Audience: K-6 Teachers, School Leaders

What I didn't learn in university about actually teaching literacy! In this session(s) we will examine the process involved in reading and writing and how we foster development along the continuum.

Unpacking the Curriculum

Duration: Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

Participants will examine the specific learner outcomes by grade level, aligning strands across grade levels. Examination of the scope and sequence of the existing curriculum teachers will reflect on the Big Ideas and essential elements across the Grade levels.

What are Anchor Activities and How Can They Enhance Student Engagement?

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers

This session will be tailored to investigate how to determine what types of rich activities can be used to effectively and meaningfully engage students to allow teachers to have small group and individual time without interruptions.

Mathematics

Clarification of the K-9 Program of Studies - What does it Mean For Me As a Teacher?

Duration: 1 Hour, Flexible to Audience Schedule

Audience: K-9 Teachers, School Leaders

In this session teachers will be led through the clarifications and have the opportunity to dialogue about how to effectively utilize the Program of Studies (POS) to discover underlying learning needs.

Elementary Math Professional Learning Opportunities

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-9 Teachers, School Leaders

The aim of this series of instructional and collaborative professional learning experiences is to provide opportunities, ideas, and a venue for teachers to work collaboratively to enhance and further develop their Professional Capital. The provincially developed website is a wealth of information for parents, teachers and administrators. Each year more depth will be added to this iterative project.

Understanding Number Operations

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-9 Teachers

Ensuring that students build both operational and procedural knowledge is paramount to being able to apply mathematical understanding. We will examine evidence base practices that ensure students develop fluency with facts, without the stress of timed testing

Unpacking the Curriculum

Duration: Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

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Audience: K-12 Teachers

This session will be tailored to investigate how to determine what types of rich activities can be used to effectively and meaningfully engage students to allow teachers to have small group and individual time without constant interruptions.

Numeracy

Numeracy Progressions

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

These sessions will focus on building an understanding of the Progressions (when released) and the ways that these resources can support teachers and students when engaging with subject learning outcomes.

Numeracy Strategies in the Content Areas

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: 3-12 Teachers, School Leaders

All teachers are expected to enhance students numeracy development. At this session, teachers will explore evidence based strategies that they can use to teach and support the development of numeracy in their subject area(s).

The Power of Formative Assessment

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Support Staff, School Leaders

Helping teachers harness the power of formative assessment requires looking at assessment through a different lens. Learn about and share practices that can be embedded throughout the teaching/ learning process which will impact both teaching and learning.

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Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers

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SLA's

For Participating Schools

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-3 School Leaders

These session(s) will focus on the practicalities of the SLA's : tips for administration, the collaborative marking process, how to use the data to inform instruction and reporting to parents.

Performance Based Assessment

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

These sessions will focus on how to effectively blend the teaching-learning process to ensure tasks and assessments are authentic representations of learning. Topics such as; shifting instructional practice, collaborative marking, and using assessment information to inform instructional practice may be addressed according to need.