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SAPDC

**Learning Facilitator Offerings
2017 - 2018**

Assessment

The Power of Formative Assessment

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Support Staff, School Leaders

Helping teachers harness the power of formative assessment requires looking at assessment through a different lens. Learn about and share practices that can be embedded throughout the teaching/ learning process which will impact both teaching and learning.

Performance Based Assessment

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

These sessions will focus on how to effectively blend the teaching-learning process to ensure tasks and assessments are authentic representations of learning. Topics such as; shifting instructional practice, collaborative marking, and using assessment information to inform instructional practice may be addressed according to need.

Competencies

Competency Focused Education

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators, Support Staff, Parents

This series of competency focused workshops has been developed to meet the diverse needs and levels of understandings.

1. Competencies Introduction - An introduction of the streamlined competencies, including indicators, and implications for your practice. EL-12
2. Competencies Classroom Focus - An in-depth examination of the competencies, key features, indicators and examples which support the intentional embedding in planning and lesson presentation. K-12
3. Competencies - Subject Discipline or Grade Level - An in-depth opportunity to explore embedding competencies into a specific subject discipline or grade level. EL-12
4. Competencies for School / Jurisdiction Leaders - How can you move your school or jurisdiction forward with competency focused education? What are the promising practices that are occurring in our region or the province that might be adaptable for your setting?
5. Leader Sharing Sessions - A professional learning community of educational leaders that can share promising practices and collaboratively address challenges that arise with their work in the area of competencies.

CTF

Career Technology Foundations

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: 5-9 Teachers, Administrators

Starting in September 2016, Gr. 5-9 optional courses that fall under the CTF umbrella will be required to follow the CTF curriculum. This is an opportunity to participate in a session that focuses on the CTF leveled curriculum, the Organizational Structure and Assessment while sharing opportunities and challenges with colleagues.

Curriculum Development

Curriculum Development

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators, Parents

As Alberta Education continues to develop future curriculum, stakeholders will have opportunities to engage in the curriculum development process through providing feedback. These sessions can be tailored to specific needs, dependent on the Alberta Education to be announced guidelines.

The Guiding Framework for the Design and Development of the Future K-12 Prov. Curriculum

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

As Alberta Education seeks to further support building awareness and understanding of The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum we have an opportunity to provide valuable input. These sessions will allow stakeholders to further explore, discuss and provide input into the curriculum development.

First Nations, Métis & Inuit

Enhancing Classroom Practices to Support First Nations, Métis & Inuit Understanding

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

The process of increasing understanding of First Nations, Métis & Inuit histories, perspectives and ways of knowing will require all teachers to create meaningful experiences embedded in curriculum. During this sessions, we will review a variety of websites and resources that are available to support teachers and students as we seek to understand.

Elder in the Making

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: PreK to 12 Teachers, Administrators, Support Staff, Parents

Depending on the requested session, participants will become familiarized with this documentary of a journey to reconciliation in Treaty 7 land. It is suggested that the video be viewed in its entirety followed by episodic viewing. Learning guides for each episode, are designed to deepen understanding of topics such as diversity of First Nations, historical and current contexts, making treaty, residential schools and the importance of our ecosystems. (SAPDC can facilitate viewing or educational license may be purchased from <http://elderinthemaking.com/>)

Empowering the Spirit

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: PreK to 12 Teachers, Administrators, Support Staff

This collection of resources has been developed to support educators in developing understanding of First Nations, Metis and Inuit histories, perspectives and ways of knowing. Sessions can provide an overview of the resources available or facilitate specific topics using the materials. Topics may be viewed at <http://empoweringthespirit.ca/>

Inclusive Education

Universal Design for Learning

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers

Universal Design for Learning (UDL) is an educational approach that benefits all students by reducing barriers to learning and addressing the different learning needs of students. UDL describes three main principles to guide the selection and development of learning environments, resources and activities that support individual learning differences and reduce curricular barriers: multiple means of engagement, multiple means of representation and multiple means of action and expression. Through this session we will develop an increased awareness and understanding needed to implement flexible and responsive learning experiences that acknowledge every student's individual learning needs.

Working Together to Support Mental Health: A Strength Based Approach

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers

A strength-based approach shifts the focus from the prevention of specific problems to a more positive, holistic view of child and youth development. This approach involves a different way of thinking about students and of interpreting the ways they cope with life challenges. It allows one to see opportunities, hope and solutions, rather than problems and hopelessness. A strength-based approach focuses on building resiliency, enhancing social-emotional learning and supporting recovery. Through this session we will explore the resource "Working Together to Support Mental Health in Alberta Schools " and work to develop shared understandings around mental health language, the impact of mental health on brain development and learning and how strength based approaches in schools support an overall culture of wellness.

Ensuring Success for All Students through Inclusive Learning Opportunities

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers

Inclusion is a way of thinking and acting that demonstrates universal acceptance and promotes a sense of belonging for all learners. Inclusive practices in our schools cannot be achieved without continuous dialogue and the full support of the learning community. These sessions will focus on many inclusive practices that ensure success for all students. Sessions may focus on valuing and supporting diversity, the learning environment, high expectations for all learners, understanding strengths and needs, collaborative planning, social responsibility, curriculum planning, supports and services, classroom practices, planning for transitions, partnerships with family and community and shared responsibility.

Providing Flexible and Responsive Learning Environments with a Focus on Universal Design for Learning

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

Universal Design for Learning (UDL) is an educational framework that guides the development of flexible learning environments which can accommodate individual learning differences. Flexible learning environments are purposeful, adaptive and responsive. Through these sessions teachers will investigate UDL and determine how to implement UDL strategies within their classrooms to optimize students' potential.

Supporting Positive Behaviour

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, School Leaders, Support Staff, Health Care Practitioners

This session provides practical strategies for teachers, administrators and support staff, as they support students who struggle with self-regulation. We will examine a holistic framework that can help all students succeed.

Supporting Mental Health & Wellness

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers

In this session you will be introduced to Alberta Health and Wellness resources and some suggestions of how they might be embedded to enhance your current curriculum plans or Project Based Learning.

Supporting English Language Learners (ELL)

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers

Working with English Language Learners is exciting and rewarding. About one-quarter of Alberta's students are identified as English Language Learners. Our schools offer many different kinds of programming and supports to assist learners to develop English skills while also advancing academically. ELL sessions can be tailored to meet the needs of the learners and teachers in your jurisdiction. Sessions may include working with teachers to identify resources and strategies to meet the specific linguistic, social and cultural needs of students to access curriculum, refugee awareness, trauma informed practice to support refugee students, ESL Benchmarking, cultural competency, instructional strategies that work, classroom supports, intake and assessment strategies, integrating language development and content, vocabulary development or a variety of other areas identified within your school or school jurisdiction.

Effective Supports for Student Success

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-9 Teachers, Support Staff, Administrators

In inclusive classrooms, with multiple needs, it is important that teachers, administrators and support staff are all working with the same goals in mind.

Encouraging Creativity & Conversations with Dollar Store Finds

Duration: Half Day, Flexible to Audience Schedule

Audience: K-3 Teachers, Support Staff, Administrators

In these Make It Take It sessions you will learn how to use everyday materials, from home and the dollar store, to encourage young children to develop competencies. Participants will have an opportunity to 1) review the theories concerning how children learn, 2) work together to develop kits of materials that they can take to their classrooms. Sessions can focus on Competencies, Mathematics/Numeracy, Encouraging Communication, and Enhancing Early Literacy. These would have an optional prepaid fee for those who would like to take materials with them.

Hands On - Differentiation

Duration: Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers

Differentiation is a teacher's response to learner's needs. Teachers can differentiate through content, process, product, the environment and assessments. How do teachers manage groups and group dynamics while still maximizing the learning opportunities and the on-task behaviours for all students? At this session you will reinforce strategies you already know and learn some new ways to differentiate in your classroom/subject area.

The Importance of Play

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-3 Teachers, School Leaders

Participants will enhance their understanding of the importance of play in the learning of young children and how to provide rich experiences that enhance learning. Documentation of learning and assessment of play will also be explored.

Supporting High Aptitude Learners

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, School Leaders, Support Staff, Administrators, Learning Coaches

Supporting student needs at the high end of the learning spectrum is often neglected at their peril. Learn about the myths surrounding gifted learners and how you can appropriately support and challenge them so that they can maximize their potential.

Supports for Educational Assistants

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Support Staff, Administrators

These workshops are designed to help support staff understand their critical role in developing Engaged Thinkers, Ethical Citizens with an Entrepreneurial Spirit. As teaching practices shift, it is important for our supports to also shift to ensure that all students are maximizing their potential. If at all possible these sessions are best implemented with teacher and EA teams in attendance. Topics could include:

- Positive Behaviour Supports
- Classroom Management Strategies
- Curriculum Development and Shifts in the classroom
- Golden Rule of Supporting Students Appropriately
- Developing a Truly Inclusive Environment
- Building a Strong Team- Collaboration between teachers and support staff
- Self Care and Wellness in a caring profession
- Supporting Literacy/Numeracy Development
- Building Positive Relationships
- Developing Self -Regulation in Students
- Encouraging Language Development and Comprehension

Universal Strategies Supporting Self-Regulation

Duration: 1 Hour, Half-Day, Full Day, Flexible to Audience Schedule

Audience: School Leaders, Health Care Practitioners

At this session you will learn how to implement evidence-based practices that enable all students to regulate themselves and focus on learning. Participants will learn how to apply preventative and proactive measures so that students develop self regulation skills. These easy to implement strategies can be personalized by teachers and will benefit all students.

What Can I Try Now?

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Support Staff, School Leaders, Health Care Practitioners

At this session we will review a variety of websites and resources that are available to help teachers meet the needs of all students. Resources may include Inclusive Education Library (new resources have been added), Making A Difference- AB Ed, ARPDC and ERLC resources, Here Comes Everyone- ATA, Mount Royal Behavioural Supports. Teachers will be given time to explore resources and plan for specific students.

Learning Commons

Creating a Climate for Learning Commons

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

In this session you will explore how your school can shift from thinking of a library as a physical space to a learning commons, which is an inclusive, flexible, learner-centred, physical and/or virtual space for collaboration, inquiry, imagination and play to expand and deepen learning.

Literacy

Literacy Progressions

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

These sessions will focus on building an understanding of the Progressions (when released) and the ways that these resources can support teachers and students when engaging with subject learning outcomes.

Developing Exemplars for Literacy Progressions

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: PreK to 12 Teachers, Administrators

As educators across disciplines intentionally incorporate literacy and numeracy practices, it will be helpful to share successes. SAPDC will facilitate collaborative sessions for multidisciplinary teachers to share and document evidence based practices which will be added to the provincial resource.

Literacy Strategies in the Content Areas

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: 3-12 Teachers, School Leaders

All teachers are expected to enhance student's literacy development. At this session, teachers will explore evidence based strategies that they can use to teach and support the development of literacy in their subject area(s).

Literacy Progressions in Content Areas

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: PreK to 12 Teachers, Administrators

Alberta Education has developed Literacy and Numeracy Progressions to support understanding of the development of literacy and numeracy skills throughout K-12. This session will focus on supporting an understanding of the continuum, and how it might inform the teaching/learning process in specific content areas.

Understanding the Reading/Writing Process

Duration: 1 Hour, Half-Day, Full Day, Flexible to Audience Schedule

Audience: K-6 Teachers, School Leaders

What I didn't learn in university about actually teaching literacy! In this session(s) we will examine the process involved in reading and writing and how we foster development along the continuum.

Mathematics

Elementary Math Professional Learning – (EMPL)

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: PreK to 6 Teachers, Administrators, Support Staff, Parents

This collection of resources has been developed to support teacher understanding of mathematical content and conceptual relationships, enhance instructional and assessment practices and improve parent-teacher communication. Depending upon needs, this session can focus on developing awareness of the extensive supports and resources available, highlight updates or specific topics, strands or grade levels.

Written Response Component for Math 30-1 and 30-2

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: High School Teachers, Administrators

In this session teachers will examine the requirements for the written response component for the math 30-1 and 30-1 diploma exams and have the opportunity to dialogue about how to effectively implement teaching strategies to prepare students for this new assessment which will be introduced this school year.

Clarification of the K-9 Program of Studies - What does it Mean For Me As a Teacher?

Duration: 1 Hour, Flexible to Audience Schedule

Audience: K-9 Teachers, School Leaders

In this session teachers will be led through the clarifications and have the opportunity to dialogue about how to effectively utilize the Program of Studies (POS) to discover underlying learning needs.

Elementary Math Professional Learning Opportunities

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-9 Teachers, School Leaders

The aim of this series of instructional and collaborative professional learning experiences is to provide opportunities, ideas, and a venue for teachers to work collaboratively to enhance and further develop their Professional Capital. The provincially developed website is a wealth of information for parents, teachers and administrators. Each year more depth will be added to this iterative project.

Understanding Number Operations

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-9 Teachers

Ensuring that students build both operational and procedural knowledge is paramount to being able to apply mathematical understanding. We will examine evidence based practices that ensure students develop fluency with facts, without the stress of timed testing

Numeracy

Numeracy Progressions

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

These sessions will focus on building an understanding of the Progressions (when released) and the ways that these resources can support teachers and students when engaging with subject learning outcomes.

Numeracy Strategies in the Content Areas

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: 3-12 Teachers, School Leaders

All teachers are expected to enhance students numeracy development. At this session, teachers will explore evidence based strategies that they can use to teach and support the development of numeracy in their subject area(s).

Developing Exemplars for Numeracy Progressions

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: PreK to 12 Teachers, Administrators

As educators across disciplines intentionally incorporate literacy and numeracy practices, it will be helpful to share successes. SAPDC will facilitate collaborative sessions for multidisciplinary teachers to share and document evidence based practices which will be added to the provincial resource.

Numeracy Progressions in Content Areas

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: PreK to 12 Teachers, Administrators

Alberta Education has developed Literacy and Numeracy Progressions to support understanding of the development of literacy and numeracy skills throughout K-12. This session will focus on supporting an understanding of the continuum, and how it might inform the teaching/learning process in specific content areas.

Provincial Assessment

For Participating Schools - SLA

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-3 School Leaders

These session(s) will focus on the practicalities of the SLA's: tips for administration, the collaborative marking process, how to use the data to inform instruction and reporting to parents.

General Information Bulletin – SLA/PAT/DIP

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: Teachers, Administrators

The General Information Bulletin (GIB) contains specific directives, guidelines and procedures of Provincial Achievement Tests as well as the Diploma Examination Program. This session will provide an overview of the General Information Bulletin plus highlight any items that are new to the document this year. Included within this session will be specifics on accommodations and special cases. During this session we will also share the variety of assessment workshops available through the Provincial Assessment Sector, System Excellence Division.

Interpreting Results to Enhance Future Instruction

Duration: Half Day, Full Day, Flexible to Audience Schedule

Audience: High School Teachers, School Leaders, Administrators

This session provide a framework for analyzing and interpreting results from Diploma Assessments and using these results to enhance further instruction.

Dual Credit

Duration: 1 Hour, Half Day, Full Day, Flexible to Audience Schedule

Audience: Teachers, Administrators

This session will provide support for the new AB Dual Credit Framework.

Current Issues & Hot Topics

Duration: 1 Hour, Flexible to Audience Schedule

Audience: School Leaders

With all of the multiple priorities, these sessions can help keep you updated as to what is happening and where we are going in education

Preparing Students for 21st Century Critical Thinking

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

This session will focus on helping students develop higher order thinking skills (i.e. reasoning, problem solving). We will examine Webb's depth of knowledge, Bloom's revised taxonomy, complexity of questioning and critical thinking indicators.

What's A Parent to Believe? - Understanding Education Today

Duration: 1 Hour, Flexible to Audience Schedule

Audience: Parents

Parent support is a key factor to student success. Helping parents understand the streamlined competencies, goals of the curriculum and research about how children learn best, can help promote that support. Sessions can be tailored to focus on general learning, literacy and numeracy or curricular areas. Providing links and suggestions to support learning at home will also be included.

Unpacking the Curriculum (in a Subject Discipline)

Duration: Half Day, Full Day, Flexible to Audience Schedule

Audience: K-12 Teachers, Administrators

Participants will examine the specific learner outcomes by grade level, aligning strands across grade levels. Examination of the scope and sequence of the existing curriculum teachers will reflect on the Big Ideas and essential elements across the Grade levels.

What are Anchor Activities and How Can They Enhance Student Engagement?

Duration: 1 Hour, Half Day, Flexible to Audience Schedule

Audience: K-12 Teachers

This session will be tailored to investigate how to determine what types of rich activities can be used to effectively and meaningfully engage students to allow teachers to have small group and individual time without interruptions.