



Moving Forward with High School Redesign South Spring Meeting  
 Tuesday March 19, 2019 Sandman Signature Inn – 320 Scenic Drive, Lethbridge

Background:

In his leadership research, Michael Fullan shares with us that sometimes we need to go ‘outside’ to become stronger ‘inside’. The Southern Alberta High School Redesign Network Day is designed to help us do exactly that – interact with others so that we might learn from diverse perspectives to help inform our own journeys in redesign. This Network Day will begin with sharing around two key topics that will help create understandings and opportunities for richer conversations related to the focused conversation subthemes listed below. Participants and school teams are encouraged to find the breakout session conversations that matter most to them, and to take their new learnings from these engagements back to their schools and regions as a catalyst to explore current practices with new information.

Theme for the High School Network Day: **“Personalizing the High School Experience”**

**Day Schedule:**

<b>9:00 – 10:15</b>	Welcome <b>Personalizing Learning Through Community Partnerships - Panel Presentation</b>
<b>10:15 – 10:30</b>	Coffee
<b>10:30 – 11:15</b>	<b>“How Can Mentoring Help Personalize the High School Experience”</b> Alberta Mentoring Partnership/ Carthy Foundation (Caroline Missal)
<b>11:15 – 12:15</b>	Focused Conversation 1
<b>12:15 – 1:00</b>	Lunch
<b>1:00 – 2:00</b>	Focused Conversation 2
<b>2:00 – 2:15</b>	Coffee
<b>2:15 – 3:15</b>	Focused Conversation 3

**Focused Conversations:** Participants/school teams choose the place they wish to be in each focused conversation block. A facilitator will be available to support the conversations in each of the sessions. The main role of the facilitator is to create the opportunity to learn and share together. Small table conversations within each larger topic will provide an opportunity to share your stories and hear those of other schools, in each session we’ll encourage a rotation to the table mix about half way through the hour. The facilitator will attempt to capture the key points in each hour and we’ll share those points with all participants following the event.

**Subthemes for Facilitated Conversations –** These subthemes will be available in **EACH** breakout session block. Participants simply choose the subtheme breakout they would like in each of the breakout session blocks.

**Meaningful Connections/Relationships**

- Mentorship (what is it? What are the benefits for students?)
- Teacher Advisory Models- purpose and creation of model
- Cultures and how do we create ours within a multi-cultural school environment
- Mental Health Supports



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## 1. **Transitions**

- Relational Based supports/mentorship
- Role of the Career Practitioner/Guide Counsellors in supporting personal pathways
- Student Support Models Welcoming Caring Practices (student voice and engagement)

## 2. **Student Supports**

- Attendance Strategies
- Using Data to inform decisions
- Using Collaborative Response and RTI to identify, support and track progress
- The Role of the Grad Coach/ Learning Coach supporting at risk learners

## 3. **Community Partnerships to Support Learning**

- Skill based mentorships
- Dual Credit (What is Dual credit? And what the various models being developed)
- RAP, Internships, Work Experience opportunities